

# Using LLMs Responsibly and Effectively

A Workshop for Australian NFPs

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### **Acknowledgement of country**



## Part of a broader initiative

#### Responsible AI capability uplift for Australian NFPs and social enterprises

- Responsible AI education and training (introductory and specialised)
- In-person advisory to help NFPs and social enterprises use AI responsibly

Offerings are free to qualifying Australian NFPs and social enterprises.

Gradient's work on this is supported by a grant from Google.org, Google's charitable arm.



# **Supporting resources**

This is the 4th course in our Google.org-sponsored **Uplifting Responsible AI for Aus NFPs** webinar series.

- 1) **Socially Responsible AI f**or Australian NFPs
- 2) Al for **Socially Responsible Impact: Use Cases** for Aus NFPs
- 3) Open Q&A
- Using LLMs Responsibly & Effectively (this course)

Access recordings of the first two here: <a href="https://www.gradientinstitute.org/resources/">https://www.gradientinstitute.org/resources/</a>



## **Gradient Institute**

To bring independence, humanity, and rigour to the centre of how AI is created and used

- Research
- Policy
- Practice











### GRADIENT INSTITUTE

## **Your facilitators**



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Principal Al Specialist



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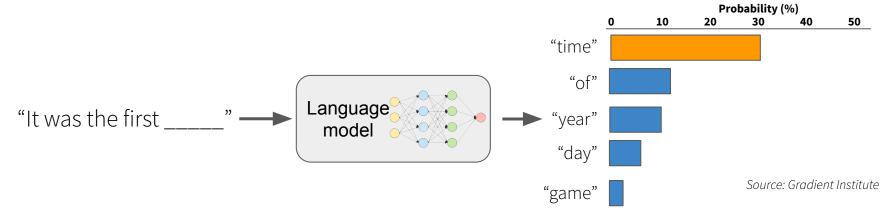
# What is an LLM?

A brief overview



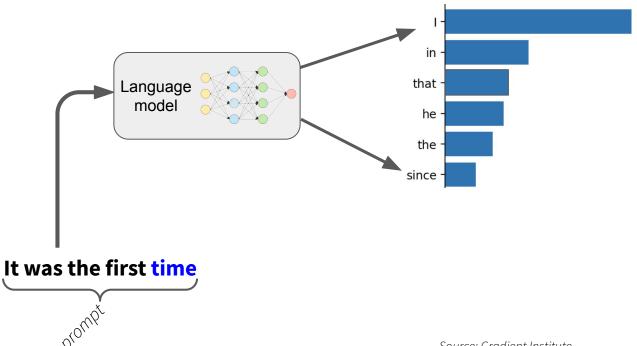
## What is an LLM?

Large Language Models (LLMs) are statistical models that predict the probability of the next word in a prompt.



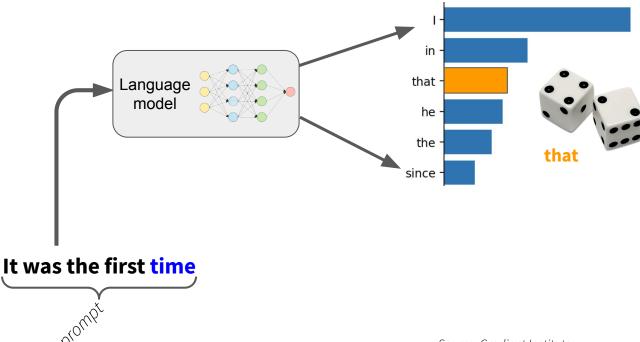


# Predicting the next word





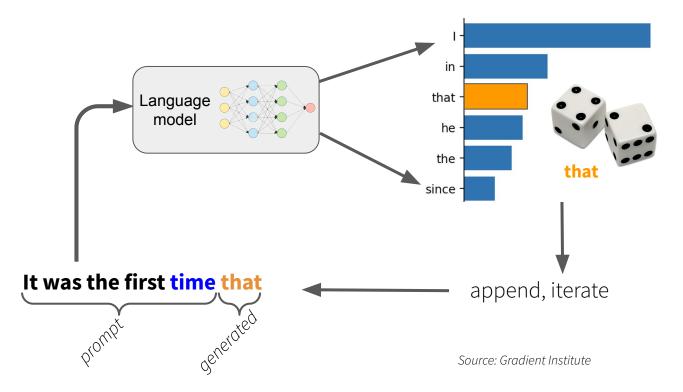
## Predicting the next word



Source: Gradient Institute

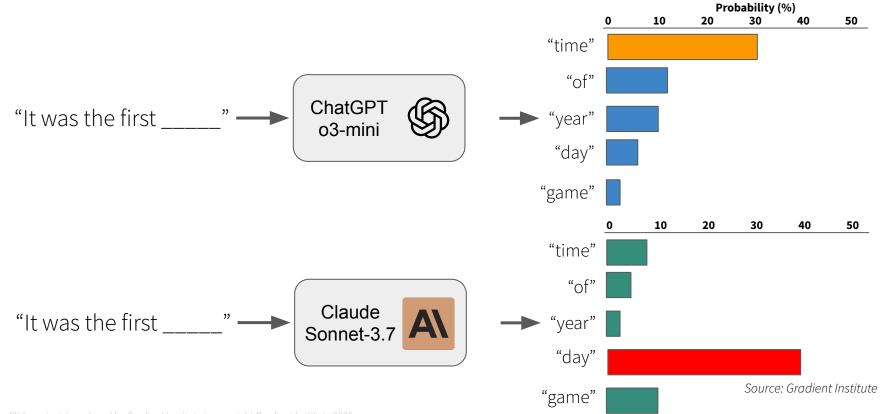


# Predicting the next word





## Different model, different output

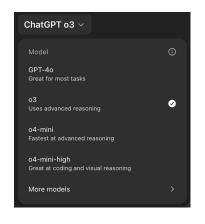




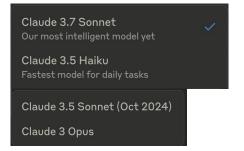
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## How do I choose a model?

















# How LLM products differ

#### **Model Capabilities**

- General intelligence and coherence
- **Domain expertise and specialised skills** e.g. good at code
- "Reasoning" ability for hard problems
- Access to tools like running code or browsing the web

#### **User Experience**

- Personality: How does it feel to interact with?
- **Sycophancy**: Is it trying to flatter you?
- **Reliability**: Is it giving trustworthy answers, or is it *hallucinating*?

#### **Ethics and Safety**

- **Safety fine-tuning**: Does it obey nefarious commands, or give offensive outputs?
- **Ethical development**: Is the environment or IP considered?
- **Data privacy**: What happens to your data?

#### **Practical factors**

- **Context window**: How much information can it process?
- Data recency: How up-to-date is its knowledge?
- Integration with other apps
- Usage limitations and quotas



# Better models & products = \$\$\$\$\$

But the free versions are still very capable! (With considerations)



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# What LLMs are good at

And what they're not so good at



# LLMs are *vibe* machines. They are *not* fact machines.



## When to use LLMs

### Things they're good at

- Ideation brainstorming, drafting and distilling
- **Editing** suggesting a better sentence, tone or structure
- Tutoring explaining complex concepts interactively
- Synthesis summarising and finding connections
- Code code code! Minimal technical expertise required

### Things they're less good at

- Reliable facts they aren't trained to know facts. Make sure you use reliable sources!
- Up to date information a model's knowledge is static
- **Citing sources -** unaware where their knowledge comes from
- Having a human personality even Claude still sounds like a
   bot, don't forget your own
   personality!



## Tips for responsible and effective use

- Never place full trust in AI
  - Use it to help, but always verify its output
- Never input or upload highly sensitive information
  - But generic internal documents are low risk!
- They are good at inferring intention
  - Don't worry about super precise prompting, they adjust easily
- Play with different models
  - Experience is the best learning, so have fun with it!



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# Demo time

How we use LLMs



## Demonstrations of effective LLM use

1. Hallucinations in AI models

2. Writing a grant proposal

3. Building simple code

# A quick survey and we're done!



"We do not learn from experience. We learn from reflecting on experience."

-John Dewey

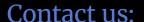








# Thank you! Any questions?



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